AL ZUHOUR PRIVATE SCHOOL

Education Technology (Edtech) Integration in Teaching, Learning and Assessment Policy

JUNE, 2026

ICT & IT DEPARTMENT

Purpose:

This policy aims to guide the effective integration of Educational Technology (EdTech) into teaching, learning, and assessment to enhance student outcomes, personalize learning experiences, and develop skills at AL ZUHOUR PVT. SCHOOL.

Scope:

This policy applies to all staff, students, and stakeholders engaged in the teaching, learning, and assessment processes within AL ZUHOUR PVT. SCHOOL.

Vision:

- Integrate EdTech tools to enrich curriculum delivery and pedagogy.
- Promote digital literacy and responsible technology use.
- Use technology for formative and summative assessments.
- Ensure accessibility, equity, and inclusivity in digital learning environments.
- Support teachers with professional development in educational technologies.

POLICY GUIDELINES

Teaching and Learning:

- Teachers will incorporate a variety of EdTech tools (e.g., LMS, adaptive learning platforms) to deliver interactive and student-centered lessons.
- Blended and flipped classroom models will be encouraged where appropriate.
- Lesson planning will include digital differentiation strategies to meet diverse learner needs.

Assessment:

- Digital tools (e.g., quizzes, portfolios, online rubrics, AI-assisted grading) shall be used for formative and summative assessments.
- Feedback should be timely, personalized, and supported through technology platforms.
- Data from digital assessments will inform instructional decisions and student interventions.

Professional Development:

- Ongoing training will be provided for teachers on emerging EdTech tools, digital pedagogy, cybersecurity, and ethical use of AI in education.
- A community of practice shall be established to share best practices and innovations.

Infrastructure and Access:

- AL ZUHOUR PVT. SCHOOL shall ensure reliable internet, devices, and software to support teaching and learning.
- Students and teachers will have equitable access to digital tools, including BYOD programs where feasible.

Ethics and Safety:

- All users must adhere to AL ZUHOUR PVT. SCHOOL's Digital Citizenship and Acceptable Use Policies.
- Student data privacy, cybersecurity, and online safety protocols will be strictly enforced.
- AI and EdTech use should comply with ethical guidelines and avoid bias or misuse.

Monitoring and Evaluation:

- Annual reviews of EdTech use and impact on learning outcomes.
- Surveys and feedback from teachers, students, and parents.
- Digital learning analytics to inform policy adjustments.

Policy Review:

- This policy will be reviewed every year or as needed based on technological advancements or educational reforms.