# AL ZUHOUR PRIVATE SCHOOL

# CURRICULUM POLICY

**Approved by: SLT**
**Last reviewed on: June 2026**
**Next review due by: June 2027**

## AZPS Vision:

**AZPS is a community of lifelong learners that strives for academic excellence, prepares students for global challenges and maintains cultural identity.**

## AZPS Mission:

**To provide a quality international education while maintaining the cultural identity. To celebrate diversity, encouraging leadership, responsible citizenship, moral values, and the development of lifelong learning skills.**

## Purpose:

The purpose of this curriculum policy is to establish a comprehensive framework that ensures all students receive a high-quality education. This policy guides the development, implementation, and evaluation of the curriculum to promote academic excellence and personal growth.

## Philosophy and Goals:

Our educational philosophy is rooted in the belief that every student has the potential to succeed. The goals of our curriculum are to foster critical thinking, creativity, and lifelong learning while preparing students for future challenges and opportunities.

## Scope

This policy applies to all grade levels from Pre-K through 12th grade (PreK-12) within our school. It covers all subject areas including English Language Arts, Mathematics, Science, Social Studies, Arts, Physical Education, and Electives in addition to Arabic medium subjects.

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### Curriculum Design

Principles: The curriculum is designed to be standards-based, rigorous, and relevant. It is aligned with the California State Standards and Next Generation Science Standards (NGSS).

### Development Process

Curriculum development involves collaboration among teachers, administrators, students, parents, and community members. It includes reviewing current educational research, analyzing student data, and integrating best practices.

### Content Standards

Alignment: Content standards are aligned with national, state, and local standards, ensuring consistency and coherence across grade levels and subject areas.

### Instructional Strategies

Differentiated Instruction: Teachers are expected to use a variety of instructional strategies to meet the diverse learning needs of students, including differentiated instruction, project-based learning, and technology integration.
Student Engagement: Strategies are employed to engage students actively in their learning, fostering curiosity and a growth mindset.

### Assessment and Evaluation

A balanced assessment system is used, including formative assessments to guide instruction and summative assessments to measure student learning outcomes.
Data-Driven Decision Making: Assessment data is used to inform instructional practices, identify areas for improvement, and tailor interventions to support student achievement.

## Professional Development

Ongoing Training: Professional development is provided to all academic staff to enhance their instructional skills and knowledge. This includes training on new curriculum materials, instructional strategies, and assessment practices.
Collaborative Learning: Opportunities for collaborative learning and professional learning communities (PLCs) are encouraged to foster continuous improvement and share best practices.

## Resources and Materials

Quality and Accessibility: Resources and materials are carefully selected to ensure they are high-quality, current, and accessible to all students.
Digital and print resources are provided to support diverse learning styles.
Equity: Materials are evaluated for cultural relevance and inclusivity to ensure all students see themselves represented in the curriculum.

## Roles and Responsibilities

Administrators: Provide leadership and support for curriculum development and implementation. Ensure compliance with policy and standards.
Teachers: Develop and deliver instruction based on the curriculum. Engage in ongoing professional development and collaborate with colleagues.
Students: Participate actively in their learning. Provide feedback on curriculum and instruction.
Parents and Community Members: Support the educational process and participate in curriculum review and development as appropriate.

## Implementation Plan

Timeline: The curriculum policy will be implemented in phases, with a detailed timeline for each grade level and subject area.
Communication: Clear communication strategies will be employed to inform all stakeholders about the curriculum changes and implementation process.
Support Structures: Resources, professional development, and ongoing support will be provided to ensure successful implementation.

## Review and Revision

Regular Review Cycle: The curriculum will be reviewed and updated regularly, based on feedback from stakeholders, student performance data, and educational research.
Feedback Mechanisms: Mechanisms for gathering feedback from teachers, students, parents, and community members will be established and utilized.
This policy will be reviewed annually by SLT and MLT.