



# AL ZUHOUR PRIVATE SCHOOL

## Gifted and Talented Policy

**Approved by:**

**Date: 2025 - 2026**

**Last reviewed on: June 2025**

**Next review due by: August 2026**

## OUR MISSION:

To become a truly inclusive School, which values quality learning for all students in a sustainable, healthy and safe education environment.

At AZPS we value achievement in our students. We encourage our students to challenge themselves and take risks by maximizing opportunities to showcase their gifts & talents. Many of our students display exceptional gifts & talents and to ensure that they reach their full potential it is important to nurture cognitive abilities at a high academic standard and to promote the development of physical or creative excellence.

## Definitions

As per UAE inspection framework “The definitions of Gifted and Talented students take account of the ‘Differentiation Model of Giftedness and Talent’ and align with international best practice.”

- “The term **Giftedness** refers to ‘a student who is in possession of untrained and spontaneously expressed exceptional natural ability in one or more domain of human ability.’ These domains will include intellectual, creative, social, physical abilities. In the case of a gifted student, whilst exceptional potential will be present, they may under-achieve.”
- “The term **talented** refers to ‘a student who has been able to transform their ‘giftedness’ into exceptional performance’. Talented students will always demonstrate exceptional levels of competence in the specific domains of human ability”.

AZPS Inclusion defines gifted & talented students with a developed ability significantly ahead of their peers, or with potential to develop those abilities.

**Able learners** are defined as those who have abilities in one or more subjects in the school curriculum, other than Art, Music, and PE. They have the capacity for, or demonstrate high levels of performance in, an academic area. This also includes children who are leaders or role models who display outstanding leadership and/or social skills.

**Gifted students** are defined as those with an innate ability who present a natural, outstanding aptitude or competence for exceptional performance.

**A talented student** is one who demonstrates high levels of achievement in one or more practical subjects including skills such as art, music, sports, or the performing arts.

## Identification

- ❖ Teacher nomination
- ❖ Assessment results
- ❖ Peer nomination
- ❖ Parental nomination
- ❖ Self-nomination
- ❖ CAT scores
- ❖ Identification by a previous teacher, previous school, external agency or organization

It is worth remembering that able, gifted, and talented pupils can be:

- ❖ Good all-rounders
- ❖ High achievers in one area
- ❖ Of high ability but with low motivation
- ❖ Of good verbal ability but low writing skills
- ❖ Very able but with a short attention span
- ❖ Very able but with poor social skills
- ❖ Very able but with a learning difficulty or disability that masks their skills low.
- ❖ Expressing behavioral difficulties

## Provision

At AZPS we aim to ensure that daily teaching meets the needs of gifted & talented students through three

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approaches accelerated, enrichment and extension.

#### **Enrichment and Extension Activities**

- ❖ The publication of the online school magazine/newsletter and publishing articles from all year groups.
- ❖ Encouragement of students to enter local and national events and competitions.
- ❖ Sports activities run by the PE Department and Art club.
- ❖ Departmental G&T activities – for example: MUN, reading club led by the English Department, the annual Science and Math exhibitions.
- ❖ Gifted and Talented noticeboard – to promote and advertise subject, school and external activities.

This policy should be read in conjunction with school documents including:

- AZPS Admissions Policy
- AZPS SEND Policy
- AZPS Assessment Policy