ALZUHOUR PRIVATE SCHOOL





Response to Intervention (RtI) Inclusion Standard Operating Procedures (SOP) Flowchart

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Teacher identifies a student that is at-risk or struggling in a specific subject	
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Refer to phase principal/principal designee (i.e. TLC)	
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Head of Department (HOD) conducts classroom observations to develop interventions within classroom settings in collaboration with the teacher and Teaching and Learning Coach (TLC) Wave 1	
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Teachers differentiate lesson plans and instructional practices based on recommendations	
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Principal/designee monitors student's progress for (4 to 6 weeks)	
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Student continues to struggle	Student makes significant progress
The phase principal should take an action based on Wave2 intervention	Continue regular education program
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Teachers and T&L Coaches create <u>a small group support</u> in addition to in-class intervention	
Intervention plan is implemented and progress is monitored (4 to 6 weeks)	
Student does not make sufficient progress, refer to Wave 3	Student makes progress according to curriculum standards/grade level
↓	Return to regular curriculum Continue with ILP
Phase principal to refer the student (Wave 3) to the Inclusion Department	
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Inclusion HOD facilitates screening (internal and external) to determine students is eligible for special education services	
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Inclusion Support Team (IST) review meeting to determine SEND services and develop IEP	
Individualized Education Plan (IEP) is developed with required accommodation and modification in collaboration with the Teaching and Learning Coach	
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Teachers implement IEP	

Teacher and Inclusion HOD continuously monitor student progress